

Life Maturation Calendar

The Life Maturation Calendar© is a custom, three-panel chart, available in three sizes, that documents the impact of a brain injury on a plaintiff aged from 6 years to adult.

The Life Maturation Calendar demonstrates the difference between a normal person's development and that of the brain-injured person, by showing the difference between the developmental age and the chronological age as a result of the injury. A "normal person" is defined as one in which the developmental and chronological ages match. In contrast, a brain-injured person has a developmental age that is below that of their chronological age.

The Life Maturation Calendar covers three (3) behavioral domains: communications, daily living skills and socialization. It is derived using data from Vineland Adaptive Behavior Scales, a standard testing tool accepted and used by the vocational assessment community to evaluate a person's level of deficit following an injury and for supporting the diagnosis of intellectual and developmental disabilities.

The Life Maturation Calendar is designed to be presented by the attorney at the settlement conference or trial. By powerfully summarizing the deficit suffered by the injured person, the Life Maturation Calendar shows how the injury has impacted the person's capabilities, and illustrates the loss that the Jury Instruction tasks the jury to compensate.

Life Activity Key

Normal individuals develop along a typical range of measurable activities. The first panel of the Life Maturation Calendar provides a color-coded key to those typical activities accepted by the vocational assessment community as gauges of a person's development.

**Key to Development Chart* for
NORMAL
14-Year-Old**

COMMUNICATION DOMAIN

<p>RECEPTIVE</p> <ul style="list-style-type: none"> a. Beginning to understand b. Beginning to listen c. Pointing to body parts d. Following instructions e. Listening and attending <p>WRITTEN</p> <ul style="list-style-type: none"> a. Identifying letters and words b. Beginning to read c. Beginning to write d. Printing and cursive e. Using reading materials 	<p>WRITTEN (continued)</p> <ul style="list-style-type: none"> f. Reading books, newspapers and magazines g. Writing letters and reports <p>EXPRESSIVE</p> <ul style="list-style-type: none"> a. Beginning affective expression b. Pre-speech sounds c. Pre-speech nonverbal expression d. Beginning to talk e. Vocabulary f. Talking in sentences g. Using names 	<p>EXPRESSIVE (continued)</p> <ul style="list-style-type: none"> h. Asking questions i. Using abstract concepts j. Relating experiences k. Using prepositions l. Using function words m. Articulating n. Reciting o. Using plural nouns and verb tense p. Giving information about self q. Expressing complex ideas
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DAILY LIVING SKILLS DOMAIN

<p>PERSONAL</p> <ul style="list-style-type: none"> a. Eating b. Removing clothing c. Bathing with assistance d. Toilet training e. Drinking f. Brushing teeth g. Washing hands and face h. Toileting tasks i. Caring for nose j. Fastening fasteners k. Putting on shoes l. Bathing without assistance m. Using tableware n. Putting on clothes o. Wearing clothing appropriate for weather p. Beginning health care 	<p>PERSONAL (continued)</p> <ul style="list-style-type: none"> q. Caring for hair r. Caring for fingernails s. Advanced health care <p>DOMESTIC</p> <ul style="list-style-type: none"> a. Beginning housecleaning b. Putting things away c. Beginning food preparation d. Using tools e. Clearing and setting table f. Using kitchen appliances g. Using equipment and household cleaning products h. Making bed i. Advanced housecleaning j. Household repairs and maintenance k. Cooking 	<p>DOMESTIC (continued)</p> <ul style="list-style-type: none"> l. Caring for Clothes m. Sewing <p>COMMUNITY</p> <ul style="list-style-type: none"> a. Safety at home b. Beginning telephone use c. Safety on streets and roads d. Understanding money e. Left-right orientation f. Restaurant skills g. Telling time; days, months and years h. Telling time; hours and minutes i. Making change j. Advanced telephone use k. Saving money l. Earning money
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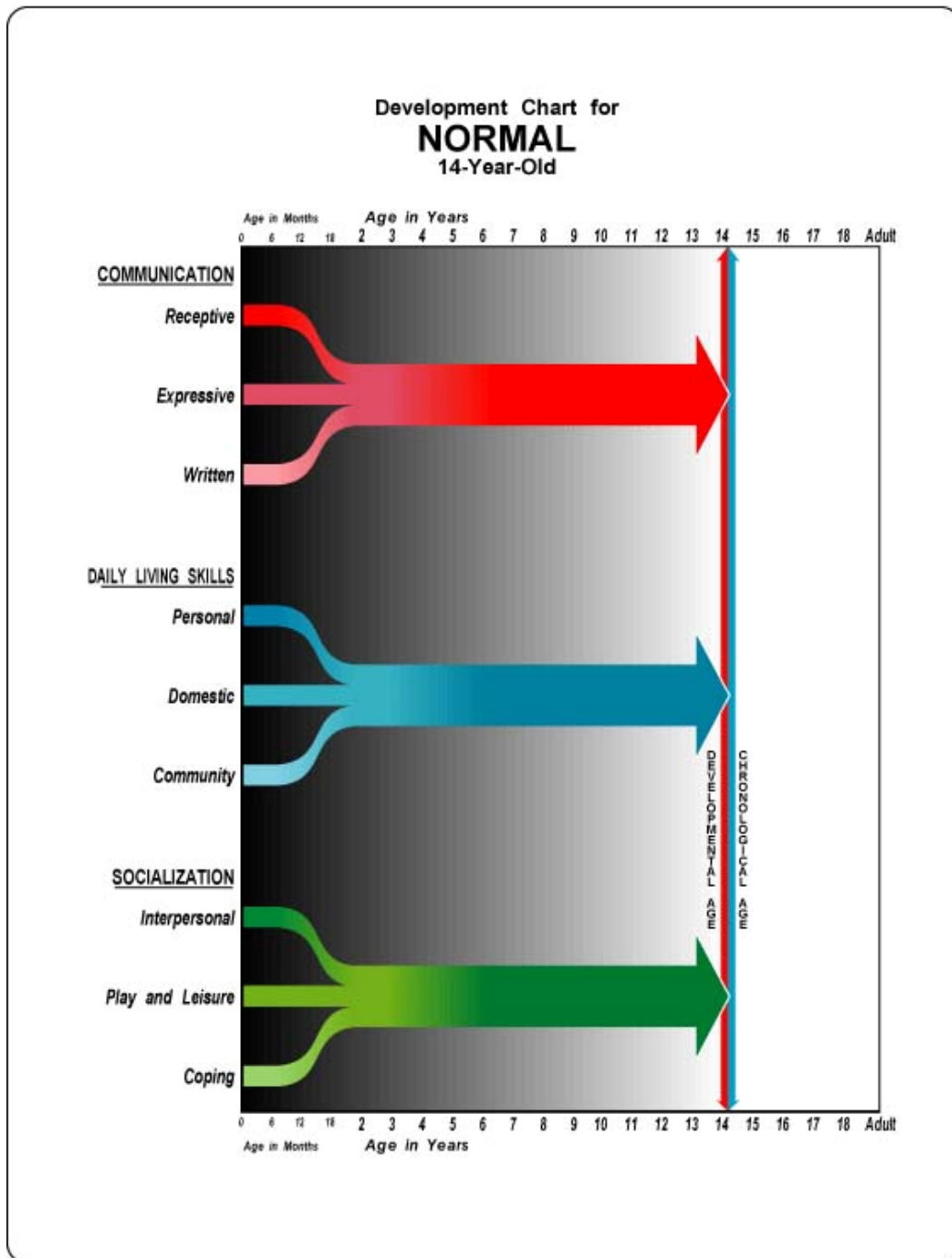
SOCIALIZATION DOMAIN

<p>INTERPERSONAL RELATIONS</p> <ul style="list-style-type: none"> a. Beginning responsiveness b. Expressing emotions c. Responding to familiar people d. Imitating phrases and movements e. Recognizing emotions f. Identifying others g. Responding to social communication h. Friendship i. Giving gifts j. Initiating social communication k. Cooperative interactions l. Belonging to groups 	<p>PLAY AND LEISURE TIME</p> <ul style="list-style-type: none"> a. Playing with toys b. Interest in environment c. Playing with others d. Make-believe activities e. Sharing and cooperating f. Watching television g. Following game rules h. Playing games i. Beginning group activities j. Hobbies k. Extracurricular and nonschool activities l. Using television and radio for entertainment and information 	<p>PLAY AND LEISURE (continued)</p> <ul style="list-style-type: none"> m. Going places with friends independently <p>COPING SKILLS</p> <ul style="list-style-type: none"> a. Following rules b. Beginning politeness c. Using manners in conversation d. Being responsible for time e. Being sensitive to others f. Keeping secrets or confidences g. Using table manners h. Controlling impulses i. Apologizing j. Borrowing and returning k. Making and keeping appointments
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*Derived from Vineland Adaptive Behavior Scales

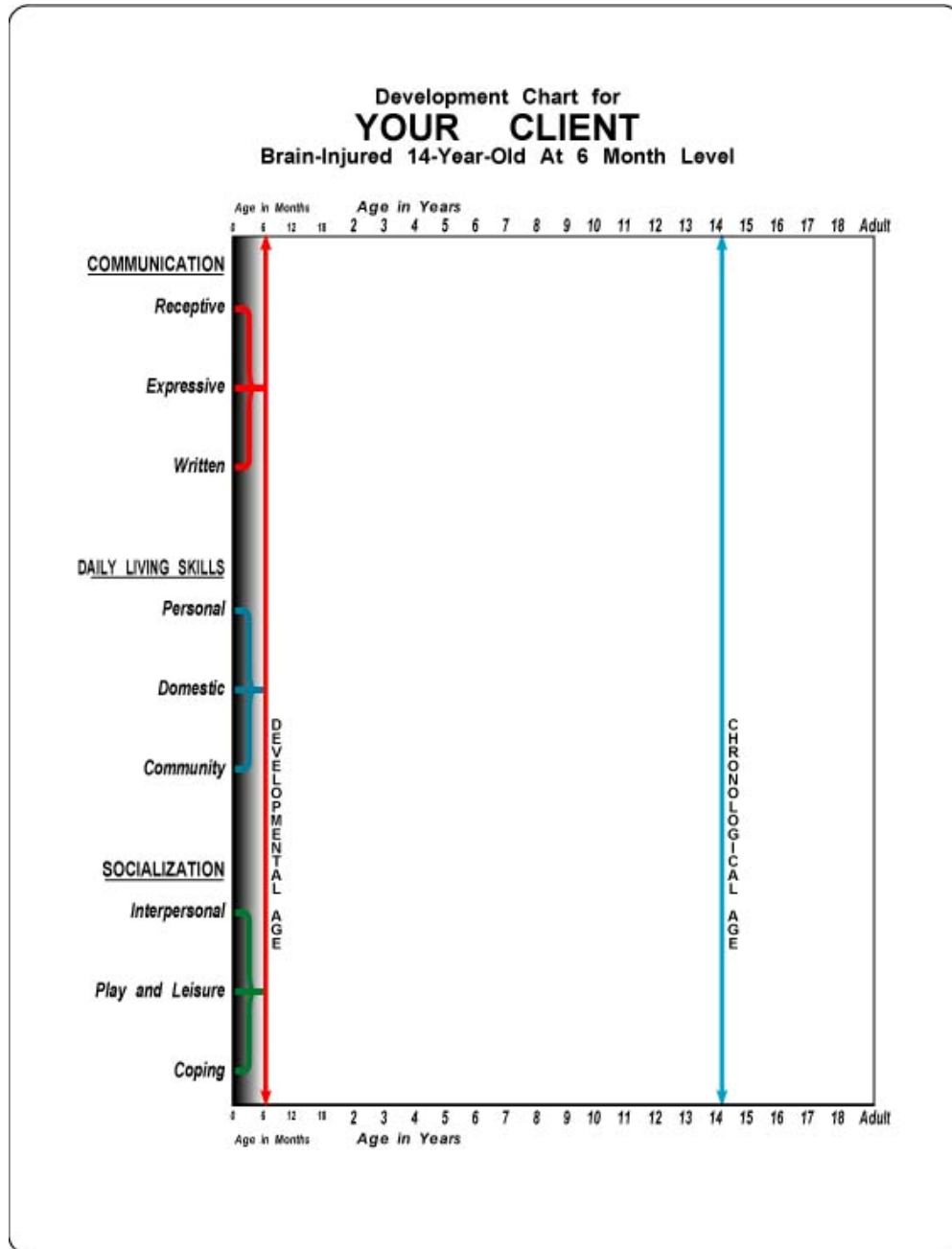
Development of a Normal Person

The second panel of the Life Maturation Calendar shows the development achievements of a normal person (in whom the developmental and chronological ages match) of the same chronological age as the plaintiff. This establishes a standard to aid the jury in evaluating the deficit suffered by the plaintiff.



Development of the Injured Person

A sharp contrast is drawn in the third and final panel, which illustrates the deficit suffered by the plaintiff. The gap between the plaintiff's developmental and chronological ages illustrates without words the extent of the deficit the plaintiff suffers.



Need a Life Maturation Calendar for Your Case?

Preparation of the Life Maturation Calendar preparation is simple. A copy of the Vineland Adaptive Behavior Scales Test administered by the plaintiff's medical expert is all that Robert W. Johnson & Associates needs to prepare this powerful, graphic tool for your case.

Various sizes of Life Maturation Calendars are available to suit different venues for presentations:

- Settlement conference (8.5" x 11" three-panel portfolio)
- Trial (three separate panels, 2' x 3' each)
- Custom

Contact Robert W. Johnson & Associates at 650-494-2413 or 800-541-7435 to get started.